



Childsplay's
360° Theatre Resources
for:

About *Rock the Presidents* and Your Theatre Experience

BROUGHT TO YOU BY



WHERE EDUCATION AND IMAGINATION
TAKE FLIGHT

Rock the Presidents

Book and Lyrics by
Dwayne Hartford
Music by Sarah Roberts



What It's All About:

Rock the Presidents is a high octane, multi-media-filled musical revue spanning 223 years of the American presidency - from George Washington to Barack Obama. The 44 men who rose to the highest office in the land are brought to life through all-new rock, pop and folk music. Audiences young and old alike will learn something new about our Presidents, while perhaps seeing something of themselves reflected in the stories on stage.

With songs like "The Sons of Washington", a driving rock anthem honoring Washington's revolutionary idea of peacefully giving up power, and the jazz-inspired "Who In the World is Millard Fillmore?" celebrating some of the lesser-known Commanders in Chief, *Rock the Presidents* is sure to entertain and inform audiences of all ages.

Dwayne Hartford, book and lyrics, is a Phoenix-based playwright, director and actor. He is an associate artist and playwright in residence with Childsplay. Sarah Roberts, music, is a singer, songwriter and sound designer. She is a member of the musical group The Ladies Gun Club. She lives in Los Angeles, California.

September 8-23, 2012
Tempe Center for the Arts, Theatre

School Tour: September 28 -December 21, 2012

Recommended for AGES 7 AND UP

Directed by Anthony Runfola

Music Direction by Jonathan Ivie

Choreography by Molly Lajoie

Scenic Design by Holly Windingstad

Costume Design by D. Daniel Hollingshead

Projection Design by Josh Kasselmann

Stage Managers:
Samantha Monson & Nathan Dobson

The Cast

AmyKeilani Akagi
Harry. Ben Whitneybell
Ted.Lucas Coatney

www.childsplayaz.org

Themes/Curricular Ties:

United States History/Presidents * Musical Styles
* Historical Media * Social Studies * Government
* Biography * Rhyming * Storytelling * Unlikely
Heroes * Actions and Consequences * Ethics and
Morality * Civics/Citizenship *
Visual Elements of Design

" I do solemnly swear (or affirm) that I will faithfully execute the office of President of the United States, and will to the best of my ability, preserve, protect and defend the Constitution of the United States."

~ Presidential Oath of Office



About Childsplay:

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Our Mission is to create theatre so strikingly original in form, content or both, that it instills in young people an enduring awe, love and respect for the medium, thus preserving imagination and wonder, those hallmarks of childhood that are the keys to the future.

What We Do:

In addition to our weekend public performances, we also offer three theatre experiences for our school audiences: Field Trips, School Tours and Artist in Residence Programs. Field trip performances, where students come to the theater and see a production, can be booked by contacting Beth Olson at 480-921-5757. School Tour Performances, where we come to your school or other location and perform, can be booked by contacting Jaime Fox at 480-921-5751. Artist in Residence Programs, where students do theatre activities in the classroom, can be individually designed to meet the needs of your school or can be based on one of our many existing formats (page to stage, creating original work, use of drama to teach curriculum, professional development for teachers), can be booked by contacting Korbi Adams at 480-921-5745.



Our Home:

The Sybil B. Harrington Campus of Imagination and Wonder at Mitchell Park (formerly Mitchell School) is where you'll find our administrative offices, costume shop, prop shop, rehearsal spaces, and Academy classrooms. We love to hear from our audiences. Send your letters and reviews to:

Address: 900 S. Mitchell, Tempe, AZ 85281

Phone: 480-921-5700

Email: info@childsplayaz.org **Web:** www.childsplayaz.org

Facebook: www.facebook.com/childsplayaz

To help enrich and extend your theatre experience, check out the 360° Theatre Resource Center on our website!

We perform at the Tempe Center for the Arts
700 W. Rio Salado Parkway
Tempe, AZ 85281

Theater Etiquette:

It's helpful to review the rules of theater etiquette before seeing a show, especially since this may be the first live theater experience for some of your students. Please take a moment to discuss the following pointers prior to seeing the performance:

- Use the restroom before seeing the show as we do not have intermission during our school performances.
- Stay seated during the performance.
- Be respectful to the performers and other people in the audience by not talking during the performance. Remember, the actors can see and hear the audience just like the audience can see and hear them.
- Appropriate responses such as applause or laughter are always welcome.
- Food, candy, gum and beverages will not be allowed in the theater/during the performance.
- Use of cell phones (including text messaging), cameras or any other recording device is not allowed in the theatre/during the performance at any time.
- Following the performance (time permitting) there will be a brief question/answer session where audience members will have an opportunity to ask the actors questions about the production.



From the Playwright, Dwayne Hartford:

A number of years ago, I started toying with the idea of creating a piece that would pay tribute to the U.S. Presidents. I wanted to honor the office and the men who have served, while at the same time, to recognize the common humanity shared by Presidents and today's young people. In doing so, I hoped to encourage participation in American civic life. As I gathered books and research materials, I looked for a hook into the subject, a fun way to bring forty-four stories together as one. Eventually, I decided that music could serve that purpose. I wanted young audiences to relate and connect to these stories, so I decided that the music should have a contemporary sound. At this point, I asked Sarah Roberts, a wonderful singer and song writer to do the music for the show. The title came soon after, along with the musical revue format. As different as the individual stories and song styles are, put together, the revue shows the common sense of duty and patriotism shared by all the Presidents.



6) Ulysses S. Grant got a speeding ticket...on a horse! The 18th President Of The United States was given a \$20 speeding ticket for riding his horse too fast down a Washington street. You'd think he could have talked his way out of that one.

7) Supposedly, President Van Buren popularized one of the most commonly used phrases to date: "OK", or "Okay". Van Buren was from Kinderhook, NY which was also called "Old Kinderhook". His support groups came to be known as "O.K. Clubs" and the term OK came to mean "all right."

8) Herbert Hoover moved his family to China before becoming President, and he and his wife learned to speak Mandarin Chinese fluently. They would speak the language around the White House to prevent others from understanding them.

9) While in the Navy, Richard Nixon noticed that his friends were winning money in poker games. Always the opportunist, Nixon had the best poker player in his unit teach him how to play the game. Within only a few months, Nixon had won around \$6,000 in poker games, which he used to fund his first congressional campaign.

10) President Obama collects "Spiderman" and "Conan The Barbarian" comic books, and has even read every "Harry Potter" book.

*From The Huffington Post, 22 Ridiculous Things You Didn't Know About US Presidents, 2/21/11, www.huffingtonpost.com

Ten Interesting Presidential Factoids:

1) Ronald Reagan once tried stand-up comedy. In 1954, Ronald Reagan's acting career was going so badly that he took a gig as a Las Vegas stand-up comic for a few weeks.

2) Cleveland and his wife had a child, Ruth, who was the namesake of the candy bar Baby Ruth.

3) Warren Harding lost the White House china in a poker game! Our 29th President really like to gamble, although it seems he wasn't very good at it. In one poker game, he bet the White House china collection and lost it all in one hand.

4) Gerald and Betty Ford were fashion models. In the 1940's Gerald Ford did a bit of modeling and even posed on the cover of "Cosmopolitan." His wife Betty was also a dancer and fashion model, who signed with the John Robert Powers modeling firm to finance her dance education.

5) James A. Garfield was ambidextrous. Not only was he the first president to be both righty and lefty, but it was said he could write a sentence in Latin with one hand and write it in Greek with the other hand.



Actors (from l to r) Yolanda London, Colin Ross and Eric Boudreau. Photo by Heather Hill.



Preliminary scenic design rendering by Holly Windingstad



The actors from the original production:

Colin Ross (left)

Yolanda London (center)

Eric Boudreau (right)

Photo by Heather Hill



A sneak peek at Childsplay's production of:

Rock the Presidents

Book and Lyrics by
Dwayne Hartford
Music by Sarah Roberts



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The Story:

You too can become president! A rollicking, multi-media-filled musical revue spanning 223 years of the American presidency with stories of the 44 men who rose to the highest office in the land - from George Washington to Barack Obama. From rockin' *Sons Of Washington*, the groovy/psychedelic *I'm Not All Bad* to the twangy, horse-riding country western style of *Ronald Reagan*, Childsplay's *Rock The Presidents* brings our top executive office to life!

Themes/Curricular Ties:

United States History/Presidents * Musical Styles * Historical Media * Social Studies * Government * Biography * Rhyming * Storytelling * Unlikely Heroes * Actions and Consequences * Ethics and Morality * Civics/Citizenship * Visual Elements of Design

Questions to ask before seeing the production:

- 1) What is the difference between seeing a play, seeing a musical and seeing a musical review?
- 2) What does it mean to be a leader?
- 3) What does the President of the United States do?
- 4) Name the first 3 presidents that come to your mind. Why do you think you remembered them?
- 5) What stories can you recall about a president? Are there stories that are most likely myths?

Questions to ask after seeing the production:

- 1) What are 3 things you learned about one of the president's from the performance?
- 2) What was your favorite part of the performance?
- 3) Would you want to be the president? Why or why not?
- 4) What are the things you would want to change if you were president?
- 5) Because it's a touring show, all of the set, costumes, sound, props and projections for *Rock the Presidents* have to fit into a van. If you could design the production elements and had endless money and space, what would you do differently?

Interesting Internet Links:

www.whitehouse.gov/about/presidents
-The Whitehouse's history of the presidents
www.presidentsusa.net
-A comprehensive history of all things presidential
www.whitehouse.gov/our-government
-About the branches of US government

Books to Check Out:

-*Our Country's Presidents: All You Need to Know About the Presidents from George Washington to Barack Obama*
by Ann Bausum
-*How Do We Elect Our Leaders?*
by William Thomas
-*We Live Here Too!: Kids Talk About Good Citizenship*
by Nancy Loewen

Quick Activities Connected to Arizona Common Core Standards

5 Minute Activity All presidents and their families have had a code name given to them by the Secret Service. All of the names in a family begin with the same letter. Kennedy was Lancer, Nixon was Searchlight and President Obama is Renegade. As a class, choose a letter for your code names. Choose a Secret Service code name for yourself. No duplicates allowed. Theatre: S1: C2: PO 101: Imagine and describe characters, their relationships, what they want and why.

15 Minute Activity Write a letter to President Obama that includes at least 3 questions you would like to ask him. You may want to ask him a personal question or a question about an issue that you're concerned with. Have an adult proofread your letter before you send it and remember to be respectful in your correspondence. You can send your letter virtually or by US mail. Check <http://www.whitehouse.gov/contact> for contact information. Writing; Gr 6-8: #4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

30 Minute Activity The performance included trivia questions about various presidents in the form of "The Pres-i-tron." Divide into groups of 3 or 4. Choose a president and research facts about him. Come up with 3 presidential trivia questions in the form of multiple choice or true and false. Play your own version of "The Pres-i-tron" with your class. Social Studies: G7: S1: C1: PO4: Formulate questions that can be answered by historical study and research.

For more extensive resources go to www.childsplayaz.org



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Presidents

Our White House: Looking In, Looking Out created by 108 renowned authors and illustrators,
published by Candlewick Press

Mr. President: A Book of U. S. Presidents by George Sullivan

Our Country's Presidents: All You Need to Know About the Presidents from George Washington to Barack Obama
by Ann Bausum

The American Presidency by Christine Peterson

US History

Alphabet Soup: New Deal America 1932-1939 by Tonya Bolden

America: A Patriotic Primer by Lynne V. Cheney

"All About America" series from Kingfisher, including:

Gold Rush and Riches by Paul Robert Walker

Wagon Trains and Settlers by Ellen H. Todras

Cowboys and the Wild West by Hilarie H. Staton

"The Decade in Photos" series from Enslow Publishing—covers U. S. history by decade through the present.

"Turning Points in U. S. History" series by Dennis B. Fradin

Weird U.S.: A Freaky Field Trip through the 50 States by Matthew Lake

Musical Styles

Children's Book of Music by DK Publishing

The Kingfisher Young People's Book of Music by Kingfisher Press

Actions and Consequences

Boom by Mark Haddon

Government

Statue of Liberty: A Wonders of the World Book: Liberty, Enlightning the World by Elizabeth Mann

The Congress of the United States by Christine Taylor-Butler

How Do We Elect Our Leaders? by William Thomas

What Are the Parts of Government? by William Thomas

Government: How Federal, State and Local Government Works by Mark Friedman

Storytelling

The People Could Fly by Virginia Hamilton

From Sea to Shining Sea: A Treasury of American Folklore and Folk Songs compiled by Amy Cohn

Ethics and Morality

Giant Steps to Change the World by Spike Lee

Think for Yourself: A Kids Guide to Solving Life's Dilemmas and Other Sticky Problems by Cynthia MacGregor

Best Foot Forward by Joan Bauer

Civics

We Live Here Too!: Kids Talk About Good Citizenship by Nancy Loewen

So What is Citizenship Anyway? by Chelsea Luthringer

Rhyming

Look! A Book! by Bob Staake

Subway by Christoph Niemann

Tattered Sails by Verla Kay



Presidential Fiction:

Picture Books:

Grace for President by Kelly DiPucchio
Madam President by Lane Smith
Duck for President by Doreen Cronin
If I Ran for President by Catherine Steir
Imogene's Last Stand by Candace Fleming
Mind Your Manners, Alice Roosevelt! by Leslie Kimmelman
George Washington's Breakfast by Jean Fritz

Elementary School Chapter Books

The Kid Who Ran for President, Dan Gutman
I am a Genius of Unspeakable Evil and I Want to be Your Class President, Josh Lieb
Look Out Washington DC! Patricia Reilly Giff
As if Being 12 and ¾ Wasn't Bad Enough (My Mom is Running for President), Donna Gephart
Liberty Porter, First Daughter, Julia deVilliers
The Ghost, The White House and Me, Judith St. George
Capitol Mysteries Series Ron Roy

Middle/High School Chapter Books

Jefferson's Sons, Kimberly Brubaker Bradley
The President's Daughter, Ellen Emerson White
First Daughter, Mitali Perkins

Interesting Internet Links:

www.whitehouse.gov/about/presidents
The White House's history of the presidents

www.presidentsusa.net
A comprehensive history of all things presidential

www.history.com/topics/the-us-presidents
History with video links

www.whitehouse.gov/our-government
About the branches of US government

www.littleknownfactsshow.com/presidents.html
Great factoids

<http://politics1.com/parties.htm>
Political parties in the US

www.aboutfamouspeople.com/article1135.html
History of assassinations and attempts

<http://kids.nationalgeographic.com/kids/stories/peopleplaces/georgewashingtonicecream>
Fun Facts for kids

<http://kids.nationalgeographic.com/kids/stories/animalsnature/uspresidentialpets>
Facts about White House pets

www.icivics.org
Web-based education project designed to teach students civics and inspire them to be active participants in our democracy





5 Minute Activities:

- 1) All presidents and their families have had a code name given to them by the Secret Service. All of the names in a family begin with the same letter. Kennedy was Lancer, Nixon was Searchlight and President Obama is Renegade. As a class, choose a letter for your code names. Choose a Secret Service code name for yourself. No duplicates allowed. Theatre: S1: C2: PO 101: Imagine and describe characters, their relationships, what they want and why.
- 2) All presidential candidates make promises about what they will do for the country as part of their campaign for the presidency. Make a list of 3 things you would want to do or change if you were president for four years. Post your list in your classroom or share by reading aloud to your class. Social Studies: Grade 7: S3: C4: PO 2: Discuss the character traits (e.g., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the U.S.
- 3) Throughout history, presidents and other notable people have been on United States coins and currency. Pull out your coins and currency and find as many presidents as you can. Do you know which president is on the \$500 bill? \$1000? \$100,000 bill? Math; Grade K-1: Measurement and Data.
- 4) What are some things, images or symbols that represent the United States of America? As a class, come up with a list of as many as you can in 5 minutes. Social Studies Grade 1: S3: C1: PO 1: Identify national symbols and monuments that represent American democracy and values.

15 Minute Activities:

- 1) Write a letter to President Obama including at least 3 questions you would like to ask. You may ask a personal question or a question regarding an issue that you're concerned about. Have an adult proofread your letter before you send it and remember to be respectful in your correspondence. You can send your letter virtually or by US mail. Check www.whitehouse.gov/ contact for contact information. Writing; Gr 6-8: #4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
- 2) Find several famous images of presidents and their families or staff (Nixon shaking hands with Elvis, Johnson taking the oath on the plane, etc.) to use as inspiration. In groups of 2 or 3, physically recreate the photos by making a human frozen picture (or Tableaux). If the picture were to come to life, what would happen next? Using slow motion movement, show what happens next and decide on a second frozen picture to end the action. Take turns sharing with the class. Social Studies Grade 2: S1: C1: PO 4: Use primary source materials (photos) to study people and events from the past.
- 3) Thinking about the list of images and symbols that you came up with in the 5 minute activity, create your own unique symbol for the United States of America. Visual Arts: S1: C4: PO 101: Select and use subject matter and/or symbols in his or her own artwork.

30 Minute Activities:

- 1) The performance included trivia questions about various presidents in the form of "The Pres-i-tron." Divide into groups of 3 or 4. Choose a president and research facts about him. Come up with 3 presidential trivia questions in the form of multiple choice or true and false. Play your own version of "The Pres-i-tron" with your class. Social Studies: Grade 4: S1: C1: PO 3: Locate information using both primary and secondary sources.
- 2) Ronald Reagan was the first president to leave a private note for the incoming president before he left office. Write a letter as an outgoing president to the incoming president. What advice would you give him or her about the next 4 years in office? Writing; Gr 3-6 #4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
- 3) Discuss various political parties throughout history. In small groups, create your own political party. Come up with a philosophical statement, a name, logo and 3-5 issues for your party. Writing for Social Studies: Gr 6-8 #10: Write routinely over...shorter time frames for a range of discipline specific tasks, purposes and audiences.
- 4) Sit in a circle. Assign students the name of a president in the order they served. Come up with a physical sign to represent your president (a salute, for example). The first person shares their name and sign and the group repeats it together. The second person shares, the group repeats the new name and sign and then the previous one. Continue to add on until you've made it around the circle. All signs must be different. Try a second time to cover all 44 presidents. Dance: S1: C1: PO 204: Apply fundamental movement patterns to warm-ups and improvisation.



Questions to Ask Before Seeing the Production:

- 1) How many presidents have there been? Name the first 3 presidents that come to your mind. Why do you think you remembered them?
- 2) What does it mean to be a leader?
- 3) What does the President of the United States do?
- 4) What is the difference between seeing a play, seeing a musical and seeing a musical review?
- 5) What stories can you recall about a president? Are there stories that are most likely myths (George Washington did not have wooden dentures)?
- 6) Many presidents have been given nicknames (for example Calvin Coolidge was Silent Cal). Do you know any of these nicknames? You can go to www.classroomhelp.com/lessons/Presidents/nicknames.html for a list.
- 7) Throughout history, there have been many political parties. What political parties are you familiar with? Why do we have different political parties?
- 8) First ladies always choose a cause or platform when they are in the White House (Michelle Obama's is fighting childhood obesity). If you were the First Lady or the First Gentleman, what would your cause or platform be?

Questions to Ask After Seeing the Production:

- 1) What are 3 things you learned about any of the presidents from the performance?
- 2) What was your favorite part of the performance?
- 3) Do the actors play characters in this musical review?
- 4) What different styles of music do you recall from the production? Why do you think the playwright and composer chose different styles of music for this production?
- 5) Would you want to be the president? Why or why not?
- 6) What are the things you would want to change if you were president?
- 7) Because it's a touring show, all of the set, costumes, sound, props and projections for *Rock the Presidents* have to fit into a van. If you could design the production elements and had endless money and space, what would you do differently?
- 8) Many presidents are known for the legacy they leave behind. What does it mean to leave a legacy? What would you want your legacy to be?
- 9) Can you think of a president who was remembered for negative reasons?
- 10) If one of your parents was president and you were going to live in the White House, what would you want to bring with you?



Childsplay's
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Activity Pages for:

**Rock
the
Presidents**



**Book and Lyrics by Dwayne Hartford
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Music Direction by **Jonathan Ivie**
Choreography by **Molly Lajoie**
Scenic Design by **Holly Windingstad**
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Stage Managers:
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Harry..... **Ben Whitneybell**
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Trivia Answers: 1=B, 2=A, 3=B, 4=C, 5=D, 6=C, 7=D
Bonus Questions: 1=5; 2=3; 3= a phrase communicating a rule to live by or something you believe in strongly; 4= Out of many, one

Today you saw a production of **Rock the Presidents**, performed by Childsplay. Here are some things to think about and some activities to do now that you've seen the show!

Tell your family and/or friends about the play:

- Who were the characters? Which character was your favorite and why? What did the characters do? What was your favorite part of the play?
- Talk about the costumes, scenery, props, projections, music and sound effects that were used in the production. Draw pictures to help describe the different production elements. What was something about the scenery that you liked? If you were a scenic or costume designer, what would you have done differently?
- Talk about something you may have learned or heard of for the first time. What did you discover about one or more of the presidents?

Some Great Websites to Check Out!!

<http://www.kids.gov/>

-all about how the government works

www.whitehouse.gov/about/white-house-101/

-all about the White House

<http://www.nationalgeographic.com/features/96/whitehouse/whhome.html>

-fun interactive site that puts you in the White House!

Do you have something you'd like to ask the president? Write him a letter and send it to:

The White House
1600 Pennsylvania Avenue NW
Washington, DC 20500



Or send him a message via the internet by going to:

<http://www.whitehouse.gov/contact/submit-questions-and-comments>

Circle the names of the presidents. Even though some presidents had the same name, there are no duplicates in this puzzle! Names can go up, down, diagonally or backwards. Check the names off as you find them.

ADAMS	ARTHUR	BUCHANAN	BUSH	CARTER
CLEVELAND	CLINTON	COOLIDGE	EISENHOWER	FILLMORE
FORD	GARFIELD	GRANT	HARDING	HARRISON
HAYES	HOOVER	JACKSON	JEFFERSON	JOHNSON
KENNEDY	LINCOLN	MADISON	MCKINLEY	MONROE
NIXON	OBAMA	PIERCE	POLK	REAGAN
ROOSEVELT	TAFT	TAYLOR	TRUMAN	TYLER
VANBUREN	WILSON	WASHINGTON		

X C R J D U L U R C I T F U N T S E F N
 F I Y X P U B K U T Y A H W D U I I N P
 D I N J C L D N H H O B M Q I N G D P Q
 H H P E M N I O T O S M U O W U U A E D
 I C W F C R E T R A C K K V A T E T C V
 O K L F O R D G A R F I E L D X R K E V
 R C G E R P E N D H I T K U A U A Q V L
 N H Z R V O K I B I L N Q Y M Z G R O K
 N P N S A E O H P J L L K A S P Y N B L
 G F A O N N L S N R M O N R O E O M U E
 R U O N B A T A E O O C O L Y S Y M R U
 O P E U U N G W N V R N K C L K E A O Z
 L D S V R A O S O D E I O I W N G U H I
 Y H P S E H L S S Z J L W X N N N K E W
 A F N R N C N H I U N O T N I L C J S V
 T Q W E N U X F D R S I H D N N E H A X
 L B S L O B A M A N R E R N N K W Y F I
 J I I Y K S T O M M J A C K S O N A G A
 E M F T M C F L O U H Q H H O O V E R V
 R T Z L F G K P U S V J V E Z G N D K V

BONUS QUESTIONS (answers on first page):

1) How many presidents shared the same name with another president? _____

2) Of those, how many were directly related? _____

Presidential Trivia:

Circle the correct answer (answers on first page)

1) Who are the four presidents carved into the Mount Rushmore monument?

- A. Lincoln, Roosevelt, Truman, Nixon
- B. Washington, Jefferson, Roosevelt, Lincoln
- C. Washington, Adams, Jefferson, Madison
- D. Adams, Jefferson, Carter, Bush

2) How many presidents died in office?

- A. 8
- B. 6
- C. 3
- D. 11

3) Which president never lived in the White House?

- A. Harrison
- B. Washington
- C. Garfield
- D. Carter

4) Who was the first president to appear on a US coin?

- A. Obama
- B. Kennedy
- C. Lincoln
- D. Jefferson

5) What is John F. Kennedy's middle name?

- A. Frederic
- B. Frank
- C. Filbert
- D. Fitzgerald

6) President Coolidge had many unique pets including one named Billy. What was Billy?

- A. a goat
- B. a rabbit
- C. a pygmy hippo
- D. a parrot

7) What was one of Ronald Reagan's nicknames?

- A. The Great Communicator
- B. The Gipper
- C. Ronnie
- D. All of the above

**What do you know about the First Ladies?
Here are some interesting facts:**

Sarah Polk, 1803-1891

James Polk's wife worked as the president's secretary without taking a salary, and forbade dancing and card playing at the White House.

Lou Hoover, 1874-1944

Herbert Hoover's wife was the first woman to graduate from Stanford University with a geology degree. She also spoke Chinese fluently.

Eleanor Roosevelt, 1884-1962

Franklin D. Roosevelt's wife was the first first lady to hold regular press conferences, write a daily newspaper column and a monthly magazine column, and host a weekly radio show.

Pat Nixon, 1912-1993

Richard Nixon's wife created White House tours for the blind and deaf, and was the first first lady to wear pants in public.

Barbara Bush, 1925-

George H.W. Bush's wife is the second first lady to be both the wife and mother of a president (Abigail Adams was the first), and the only one to write a memoir from her dog's perspective.

Michelle Obama, 1964-

The first African American first lady, she started *Let's Move!*, a campaign to fight childhood obesity and *Joining Forces*, a campaign to raise awareness of military families' unique needs pertaining to employment, education and wellness.

Color the Presidential Seal

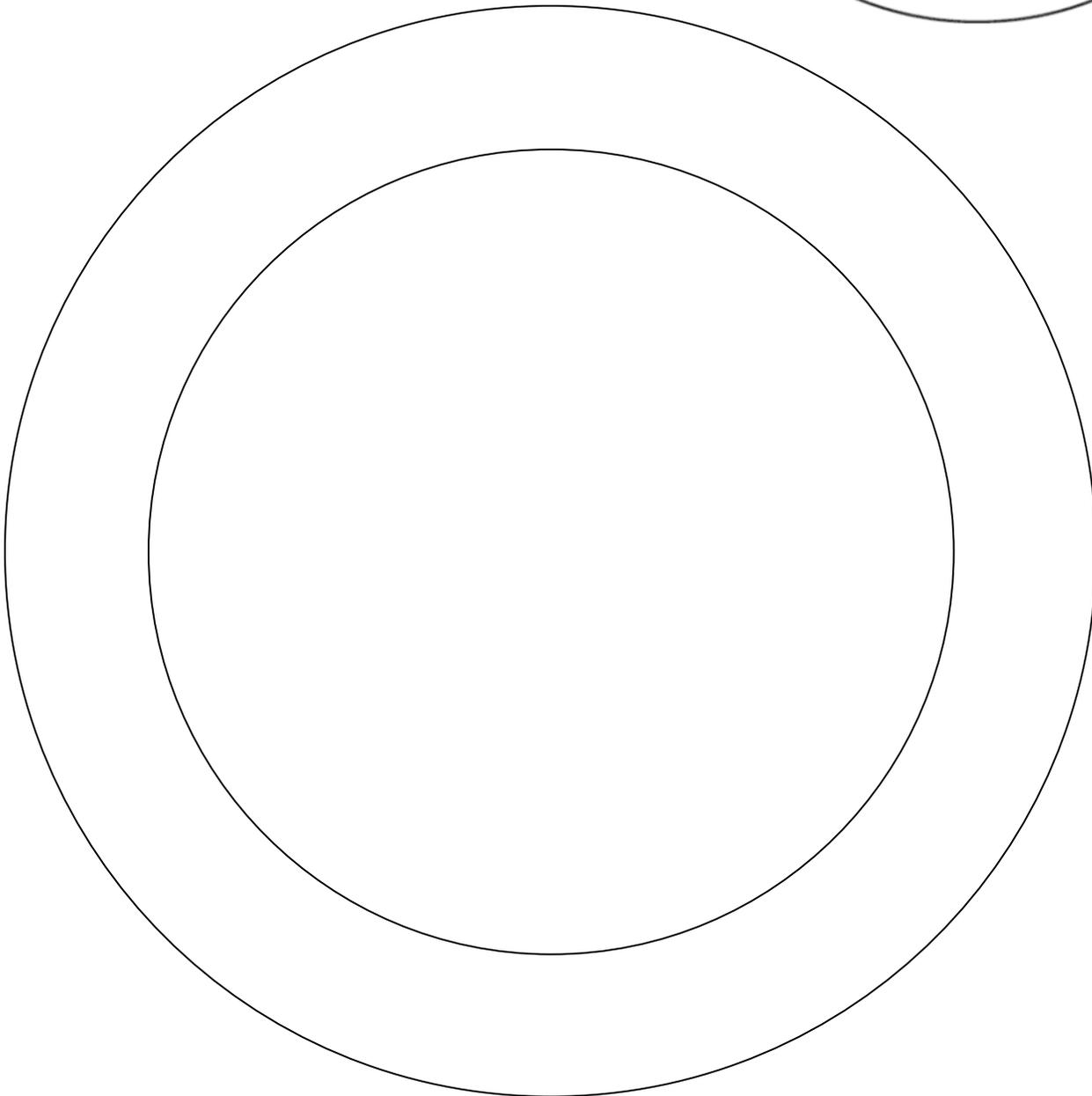
The Presidential Seal appears officially on medals, stationery, publications, flags, monuments, and architectural decoration. In 1945, Truman redesigned the Presidential Seal and Flag. The eagle's head used to face the arrows of war. He believed that the president, although prepared for war, should always look toward peace which is why the eagle's head is now turned toward the olive branches. He added 48 stars to stand for each state in the union at that time. Today the seal includes 50 stars, one for each state.

Trivia Bonus (answers on first page):

3) What does "motto" mean?

4) What does the motto

E PLURIBUS UNUM mean?



*Create your own seal using the pattern to the left.

*Think about who you are and write your title in the outer circle (Seal of the ____ of the ____).

*Design a logo for the center. What does your logo represent?

*Choose a motto for your seal. What does your motto mean?

*Choose colors and then color your seal.