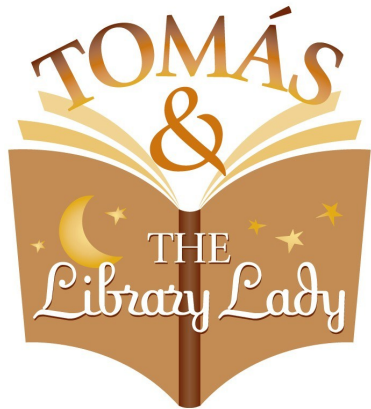




**Childsplay's 360°
Theatre Resources for Schools
Student Pages for:**



By José Cruz González

**Music and Lyrics by
José Cruz González**

**Music Arranged and Performed by
Adam Jacobson**

Adapted from the book "Tomás and the Library Lady" by Pat Mora, illustrated by Raul Colón. Published by Random House Children's Books, a division of Random House, Inc. Text copyright (c) 1997 by Pat Mora. All rights reserved.

Directed by **David Saar**

Scenic and Costume Designs by
Holly Windingstad

Sound and Projection Design by
Anthony Runfola

The Cast

Adrian Hernandez **Tomás**

Elizabeth Polen **Library Lady**

School Tour: October– December, 2011

**Tempe Center for the Arts , Studio Theatre
April 7- April 15, 2012**

www.childsplayaz.org

Today you saw a production of *Tomás and the Library Lady* performed by Childsplay. Here are some things to think about and some activities to do now that you've seen the show!

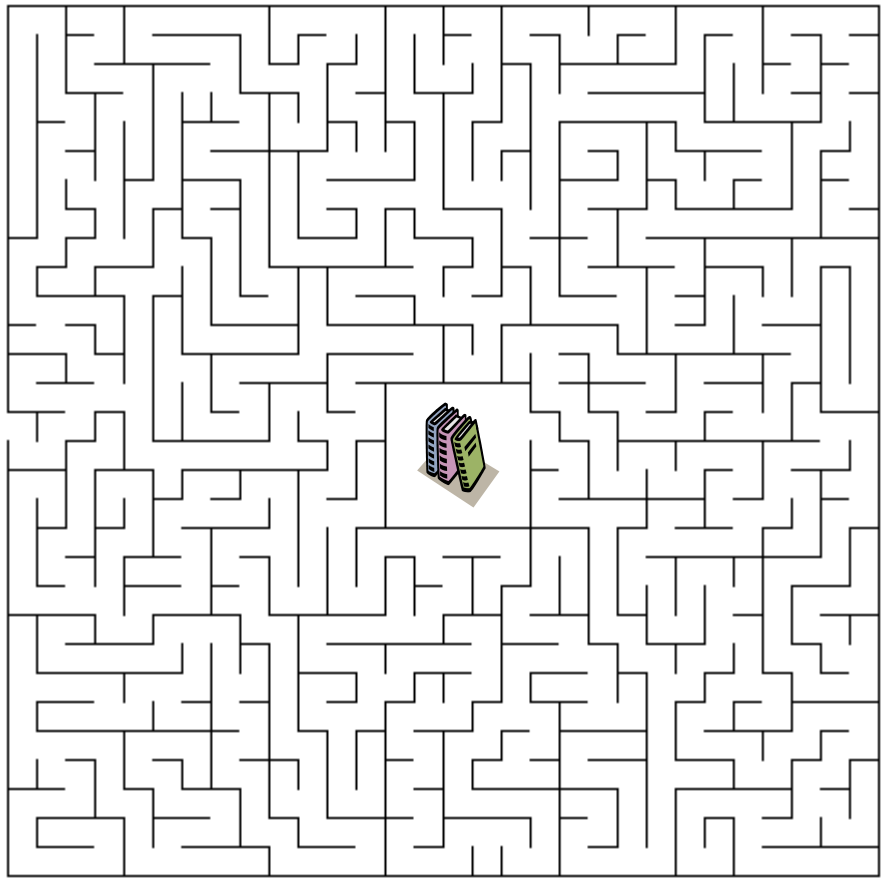
Tell your family and/or friends about the play:

- Who were the characters? Which character was your favorite and why? What did the characters do? Was there a character that you disliked? Why? What was your favorite part of the play?
- Talk about the costumes, scenery, props, music and sound effects that were used in the production. Draw pictures to help describe the different costumes and scenery. What was your favorite costume? What was something about the scenery that you liked?
- The play is based on the book by Pat Mora. You can check it out in the library or buy it in a bookstore. Read (or re-read) the book. How is the play similar to the book? How is it different?
- What is something new that you learned from the play?
- What are the many emotions (feelings) that Tomás feels in the play? What happens to make him feel these emotions?

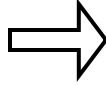
What do you remember? Fill in the blanks (Answers on page 3).

- 1) Tomás and his family drive to _____ so they can pick crops like _____ and _____.
- 2) Tomás's Texas teacher told Tomás he was _____ and told him not to speak _____. He was upset and confused because he didn't understand _____.
- 3) Tomás asks his Papa Grande to tell him a *cuento* or, in English, a _____.
- 4) The library lady lets Tomás _____ books from the library so he takes them home and reads to his _____.
- 5) Tomás teaches the library lady _____ words and she teaches him _____ words.

Help Tomás find his books!



Start here:



Match the English word with the correct Spanish word/ Conecte la palabra en inglés con la palabra en español

- | | |
|-----------|----------|
| maestra | corn |
| Vámonos | car |
| la luna | books |
| elotes | story |
| betabeles | let's go |
| espinaca | tiger |
| carro | teacher |
| familia | beets |
| cuento | cat |
| carne | bird |
| libros | meat |
| prestar | family |
| el tigre | moon |
| lapis | spinach |
| pájaro | pencil |
| gato | lend |

WORD SEARCH: Circle the following words in the puzzle. Words can go up, down, diagonally or backwards. Check the words off as you find them.

- LIBRARY _____
- IOWA _____
- TEXAS _____
- TIGER _____
- DINOSAUR _____
- SPANISH _____
- ENGLISH _____
- TEACHER _____
- BOOKS _____
- STORIES _____
- MOON _____
- CORN _____



Go on a scavenger hunt for books in your local library. See if you can find the following books. Check them off as you find them!

Found it!

- _____ *Barrio: José's Neighborhood* by George Ancona
- _____ *Gooney Bird Greene* by Lois Lowry
- _____ *Wild About Books* by Judy Sierra
- _____ *I Take My Frog to the Library* by Eric A.Kimmell
- _____ *Sophie and Sammy's Library Sleepover* by Judith Caseley
- _____ *Remember: The Journey to School Integration* by Toni Morrison
- _____ *Pepita Talks Twice/Pepita Habla Dos Veces* by Ofelia Dumas Lachtman
- _____ *Confetti: Poems for Children* by Pat Mora
- _____ *A Library for Juana: The World of Sor Juana Inés* by Pat Mora
- _____ *Doña Flor: A Tall Tale About a Giant Woman with a Great Big Heart* by Pat Mora



Map Making: Draw a map that leads Tomás and his family from Texas to Iowa. Use a US map to help trace the route. How is Texas different from Iowa? Research the route on the internet and in books. Draw in landmarks, towns, terrain, weather, animals, flowers and trees that the family might have seen along the way.

Library Magic

“¡Vamos! Let’s go to the library!” Tomás said to his family. He showed them his favorite books and his cozy reading nooks.



“¡Vamos! Let’s go to the library!” Tomás said to his friends. “Hurry!” They saw *libros* in stacks and rows. They laughed at funny puppet shows.

¡Vamos! Let’s all go to the library! Join the fun, a treasure house that’s free. Bring your friends and family. Stories, computers, maps and more, facts, fun. Enter the magic door. Like Tomás, open books and soar. Be a reader. Explore galore.

~In memory of the leader, educator and author, Tomás Rivera

~Pat Mora, 2005

Internet Sites to Look at:

www.patmora.com
~the book’s author Pat Mora’s Website

www.rif.org/readingplanet
~reading is fundamental activities for youths

www.childsplayaz.org
~Childsplay Theater Company’s website

www.funbrain.com/lang/index.html
~a fun site with activities to help you learn Spanish



Answers to What Do You Remember:

- 1) Iowa, corn, beets
- 2) lazy, Spanish, English
- 3) story
- 4) borrow, family
- 5) Spanish, English

How many books can you read in one month? Write down the title, author, and number of pages. When you're finished with the book, give it a score of 1 to 5 stars with 5 stars being excellent and 1 star being not very good. Use this form to keep track of what you read and then add up the grand total after a month is over. If you read more than 5 books a week (wow), use an additional piece of paper to keep track of them!

Week 1: Book Title Author Number of Pages Rating (out of 5 stars)

1.

2.

3.

4.

5.

Week 2:

1.

2.

3.

4.

5.

Week 3:

1.

2.

3.

4.

5.

Week 4:

1.

2.

3.

4.

5.

Grand Total: _____