



Script, Music and Lyrics by Chad Henry
Based on the book by Margaret Wise Brown

Directed by **David Saar**
 Musical Direction by **Alan Ruch**
 Choreography by **JoAnn Yeoman**
 Scenic Design by **Jeff Thomson**
 Costume and Puppet Design by **Rebecca Akins**
 Lighting Design by **Paul Black**
 Sound Design by **Christopher Neumeyer**
 Stage Manager: **Abigail Hartmann**

The Cast

Bunny.....**Jon Gentry**
 Various Roles.....**Dwayne Hartford**
 Mouse, etc.....**Katie McFadzen**
 Old Lady.....**Jodie L. Weiss**

This production is supported in part by:



Arizona Commission on the Arts
 Bashas' Markets
 City of Tempe/
 Tempe Municipal Arts Commission
 Wells Fargo

Can you fill in the blanks of this well-known nursery rhyme?

Hey _____ diddle, the cat and the _____,
 The _____ jumped over the moon,
 The little _____ laughed to see such sport,
 And the _____ ran away with the spoon.

Today your child/student saw a production of *Goodnight Moon* performed by Childsplay. Here are some things to think about and some activities to do now that they've seen the show!

Ask your child/student about the play they saw.

► Ask them about the story and the characters: What happens in the beginning, the middle and the end of the play? How many characters can they remember? Which character was their favorite and why? What were some of the things the characters did? What was their favorite part of the play?

► Ask them about the costumes, scenery, props, puppets, lights, and music from the production. Have them draw pictures to help describe the things that they talk about.

► Ask them about something new that they learned from the play.

Counting Game: In order to be able to tell time, you need to know your numbers and how to count! How many of each item do you count? Write the total number in the blank next to the row.

☺ ☺ ☺ ☺ ☺ ☺ ☺ ☺ _____

♥♥♥♥♥ _____

☀ ☀ ☀ ☀ ☀ ☀ ☀ _____

♪♪♪♪♪ _____

))) _____

* * * * * _____

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What is the total amount of all the items? _____

Can you match the pictures and the words? Draw a line connecting each word to its picture!

OLD LADY



BUNNY



DISH



TELEPHONE



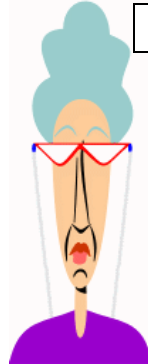
BALLOON



DOG



CLOCK



COW



SPOON



BEAR

MOUSE

Color the cat and the fiddle!



What Time Is It?

What time is it on the clocks in the box below? Use the clock to the right if you need help with the location of the numbers on the clock.



| | | | |
|--------------|-------|-------|-------|
| | | | |
| <u>11:00</u> | _____ | _____ | _____ |
| | | | |
| _____ | _____ | _____ | _____ |
| | | | |
| _____ | _____ | _____ | _____ |